

The Lesson Planner - Vocabulary Day One

STEP 1 Ready the Learner

The teacher will call on the students to read aloud from a National Geographic (NatGeo) Kids article about the Great Horned Owl.

STEP 2 Target Specific Objectives

The student will be able to define vocabulary words from a NatGeo Kids article.

The student will be able to generate a word cloud from a NatGeo Kids article.

STEP 3 Prepare the Lesson Classroom Preparation

Handouts will be shared with all students. Students will receive a NatGeo article about a random animal, and instructions on: How to create a word cloud using Word Sift. The iPads will be pre-loaded in the browser with Word Sift.

Lesson Preparation

Preorganizer

The class will recite the vocabulary words and definitions from the NatGeo Kids article about the Great Horned Owl.

Bridge to Prior Knowledge

The teacher will review the previous lesson's vocabulary words and how the class learned how to define vocabulary words using a dictionary.

Introduce New Knowledge

Ask students how they could identify the most used words from their NatGeo article and how they could define those words if they didn't have a dictionary. The teacher will discuss how word clouds are used to identify the most used words in an article.

Reinforce Knowledge

The students will search through their NatGeo article and count the most used words. The students will write the words on a piece of paper in the shape of a cloud.

Provide Practice

The teacher will show the class how to create a word cloud and define words using Word Sift. The class will practice using the tool using their iPads using the digital version of the article they received.

Technology/Media Used

PowerPoint presentation, electronic Whiteboard, iPads, [Word Sift](#) and [National Geographic Kids](#)

Check for Success

Review the student's Word Clouds and their ability to find vocabulary definitions.

The Lesson Planner - Vocabulary Day Two

STEP 1 Ready the Learner

As a review, the students will write down the seven most used words and definitions from their word cloud they created in the last lesson. They will pair with another student and share their words and definitions with each other

STEP 2 Target Specific Objectives

The student will be able to create a criss cross puzzle with vocabulary words and definitions

The student will be able to share their puzzles with peers for review.

STEP 3 Prepare the Lesson

Classroom Preparation

A handout with instructions will be shared with all students: How to create a criss cross puzzle using Puzzlemaker. Blank paper and markers will be on the tables

Lesson Preparation

Preorganizer

The teacher will use a PowerPoint presentation to introduce the class to classic criss cross games like: Scrabble, NY Times crossword puzzle, and Words with Friends. The teacher will discuss how criss cross games are a great way to learn words and definitions.

Bridge to Prior Knowledge

Students will be asked to alter the shape and size of the words from their word cloud to create a picture using blank paper and markers.

Introduce New Knowledge

The teacher will show the class how criss cross games are constructed by using horizontal and vertical words that intersect. Also, the teacher will show how definitions can be used to give clues to the person playing the game.

Reinforce Knowledge

Students will be given a criss cross puzzle to complete that includes vocabulary words and definitions from the NatGeo Kids article about the Great Horned Owl. The teacher will also hand out instructions on how to create a criss cross puzzle using Puzzlemaker.

Provide Practice

Students will use their iPads to create criss cross puzzles using words and definitions from the word cloud they created during the previous lesson.

Technology/Media Used

PowerPoint presentation, electronic Whiteboard, iPads, [Puzzlemaker](#), printer

Check for Success

Students will be asked to print their completed criss cross puzzle and the answer key. Each student will receive a criss cross puzzle from one of their classmates to complete. Each student will need to complete a criss cross puzzle in order to receive full credit.